SCHOLASTIC REQUIREMENTS

To receive a diploma from Presentation Academy, a student is required to complete a minimum of 28 credits. Required classes:

<table>
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<tr>
<th>Program of Studies</th>
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<td><strong>School Year 2019-2020</strong></td>
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| **Theology** | 4 credits |
| **English** | 4 credits |
| **Mathematics** | 4 credits |
| **Social Studies** | 3 credits |
| **Science** | 3 credits |
| **Physical Education** | .5 credit |
| **Health** | .5 credit |
| **Fine Arts** | 1 credit |
| **Electives** | 8 credits |

**Academic Enhancement**

Fast ForWord

1/2 Credit – 1 Semester

Elective course for 9th grade

Prerequisite: Placement test scores, teacher recommendation, and current documentation

This course will help students retrain their brains for reading, decoding words, memory, maintaining attention, and focus. This class is Pass/Fail.

**Academic Enhancement**

1 Credit - 2 Semesters or ½ credit – 1 Semester

Elective course for 9th, 10th, 11th, & 12th grades

Prerequisite: Teacher recommendation and current documentation

This class is designed to help students improve study skills, test preparation, and organizational skills. Students participate in a daily meditation practice in order to increase focus and reduce anxiety.

Semester 2 will include a weekly leadership and social cognition. Students who enroll in this class will receive the support of a teacher each day. Enrollment is limited. This class is Pass/Fail.

**Resource**

No credit earned

Prerequisite: Juniors or Seniors who are enrolled in two or more AP classes or students who have an Educational Strategy Plan that is written with current (not more than 3 years old) documentation. This documentation, from a person in the medical field, must identify the disability and be applicable to the student need.

This is time allotted for students to study and / or work on assignments for other classes.

**Senior Independent Program (SIP)**

1 Credit – 2 Semesters or ½ Credit – 1 Semester

Elective course for 12th grade

Prerequisites: Application and interview required along with teacher recommendations

SIP participants will complete a self-proposed, group-approved individual project based on individual student interest.

**Englis**

1 Credit – 2 Semesters

Required course for 9th grade

This English course is devoted to studying the following:

- nonfiction, as well as poetry, drama, short stories, and novels.
- the literary traditions of America.
- the areas of study identified in English I, II, III, and IV.

The following meet the current requirements for the Kentucky Pre-College curriculum. These courses of study are required for unconditional admission to many state universities:

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| **English** | 4 credits |
| **Mathematics** | 4 credits |
| **Science** | 3 credits |
| **Social Studies** | 3 credits |
| **Health** | .5 credit |
| **Physical Education** | .5 credit |
| **Fine Arts** | 1 credit |
| **Electives** | 7 credits |
| **World Languages:** | 2 credits |
| **Spanish** |

**ENGLISH**

**Honors English II**

1 Credit – 2 Semesters

Required course for 10th grade

Prerequisite: Successful completion of Honors English I with at least a B average

To meet the criteria of the standard, students must be enrolled in Honors English II and have at least a B average.

If a change from regular English I into Honors II is not teacher-initiated, students desiring to move into honors must have an average of at least A- in regular English I and complete an essay from materials supplied by the Honors English II teacher for consideration.

**English III**

1 Credit – 2 Semesters

Required course for 11th grade

Prerequisite: English I & II

The junior literary study is centered on American writers. The readings serve as a springboard for writing. The direction of the writing varies from creative to formal research and analytical papers. The standards for English composition which were introduced in English I and II will continue to be reviewed and stressed.

**Honors English III**

1 Credit – 2 Semesters

Required course for 12th grade

Prerequisite: Successful completion of Honors English II with at least a B average

See English III for a general description of the junior English curriculum. A junior who enrolls in Honors English III can expect to develop and expand her analytical skills through extended writing opportunities. Additional outside reading and research are required.

**English IV**

1 Credit – 2 Semesters

Required course for 12th grade

Prerequisite: English I, II, & III

Senior English is primarily a survey British Literature from the tenth century to the present: students read and analyze drama, prose, non-fiction, and poetry from literary periods including the Old English, Medieval, Renaissance, Romantic, Victorian, and Modern periods. Students explore various types of writing, including academic writing in multiple citation and formatting styles. Students learn the process of gathering, citing, and analyzing evidence to make sustained and well supported arguments.

**Dual Credit English IV**

1 Credit – 2 Semesters

Required course for 12th grade

Prerequisite: Cumulative grade of B+ or better in Honors English III, Overall cumulative GPA of 3.00 or better

Students taking Dual-Credit English earn college credit for Senior English from Presentation Academy and “College Writing” from Spalding University. The class is a survey British Literature from the tenth century to the present: students read and analyze drama, prose, non-fiction, and poetry from literary periods including the Old English, Medieval, Renaissance, Romantic, Victorian, and Modern periods. Dual-Credit English emphasizes competence in the kinds of writing necessary for college work, with particular emphasis on the expository essay, grammar and usage, and introduction to the research process; it also emphasizes argumentative writing, style, and advanced research techniques.

**Creative Writing**

½ Credit – 1 Semester

Elective course for 10th, 11th, & 12th grades

Creative writing is a workshop-style class. The student writes in several forms: poems, short stories, vignettes, memoirs, and a variety of stimulating and entertaining exercises for the benefit of the writer’s eye, writer’s ear, and writer’s craft. Students establish a trusting community with other writers, receiving each other as an appreciative audience and as sympathetic and constructive critics. The instructional foundation of the course is that writing
talent" belongs to everyone and anyone; each student is a potential gifted writer, and in this course, students are encouraged to express their imaginations and skill at communicating with words and images for imaginative expression and the search for her unique voice.

Film Studies
3/4 Credit – 1 Semester
Elective course for 9th & 12th grades
This class focuses on how to read cinematic texts as artifacts of visual culture. The aim of the course is for students to develop a general knowledge of the history of cinema, to demonstrate how movies are made, and to introduce students to influential films and filmmakers of the modern film period. Students will also connect the various films they watch throughout the semester. While attending to these areas of focus, students will closely "read" each film by analyzing content, themes, scenes, and cuts in detail to become better readers of the visual culture around us.

Contemporary Literature
3/4 Credit – 3 Semesters
Elective course for 10th, 11th & 12th grades
This course is designed for the student who would like to continue her literary education and development as a reader. Books for this course span different genres and have been selected to encourage students to read literature as a way to personally and critically engage with the world around them as they become lifelong readers.

Women's Studies
3/4 Credit – 1 Semester
Elective course for 11th & 12th grades
Women’s Studies is a cross-disciplinary course that combines knowledge - the arts, health, education, government, science, finance – to explore and examine the institutions and traditions that affect the lives of girls/women in the U.S. and internationally. Exploring the different cultures and women's perspectives within each of these broad areas, and practicing critical thinking in response to the readings and videos, students foster the development of each student's voice that she might understand and articulate her views regarding women's issues, experiences and lives.

Yearbook
1 Credit – 2 Semesters
Elective course for 11th & 12th grades
Prerequisite: Student application, Visual Communications and/or Digital Photography
The primary goal of a yearbook is to create and publish the school annual, The Tower Yearbook. To that end, students will learn how to create a layout in Balfour’s Studio Works, conduct interviews, develop photography skills, and write according to journalistic standards. Students will be responsible for every phase of the yearbook’s production, including planning the layout, laying out the layout, taking photographs, conducting interviews, and writing copy and captions.

Fine Arts
Choral Music I
3/4 Credit – 2 Semesters
Required course for 9th grade
This course is designed to give the students an appreciation for the styles of music around the world. The course is designed to help the students develop their appreciation for the various styles through music, singing, and playing the various instruments.

Choral Music II
3/4 Credit – 2 Semesters
Required course for 10th, 11th & 12th grades
Prerequisite: Student application
This course is designed to further develop the skills of the students in the various styles of music. The course is designed to help the students develop their appreciation for the various styles through music, singing, and playing the various instruments.

Tower Chorus
3/4 Credit – 2 Semesters
Elective course for 9th & 12th grades
Prerequisite: Audition or Participated in Choral Music I and II
Tower Chorus is a chorus for choral groups and juniors. A member is required to maintain a standard of excellence in performances. Students are expected to attend practices and rehearsals needed to perform according to the standards of excellence in music for which they will be periodically tested. In order to receive credit for the course, students are required to participate fully in rehearsals and must perform in both the Christmas and Spring concerts.

Portfolio Review Option (Test out of freshman credit)
Students who wish to take art at the advanced level (2D Art: Drawing/Painting or 3D Art: Ceramics & Sculpture) and have not yet taken Introduction to Art may go through Portfolio Review. Students must submit a minimum of nine pieces showing several pieces of 2D artwork and 3D artwork, as well as written critiques and descriptions about their work.

Introduction to Art
1 Credit – 2 Semesters
Elective course for 10th, 11th, & 12th grades
This course is a basic art course that introduces the elements of art and principles of design through the use of several different media. Students will explore the different areas of art offered at Presentation, which include but are not limited to drawing, painting, digital photo, ceramics, and sculpture. Studio projects are designed to incorporate student ideas and creativity, along with the elements of principles of art and design and/or art history.

2D Art: Drawing & Painting
1 Credit – 2 Semesters
Elective course for 10th, 11th, & 12th grades
Prerequisite: Introduction to Art or past Portfolio Review
2D Art: First semester students enhance their technical skills in drawing by exploring different types of media, such as pencil, charcoal, ink, pastels, etc. Second semester students enhance their technical skills in painting by exploring different types of media, such as watercolor and oil paints. Third semester students enhance their opportunity to learn a variety of advanced techniques and alternative methods in drawing and painting. All studio projects are designed to incorporate student-driven ideas and creativity, along with the elements and principles of art and design and/or art history.

3D Art: Ceramics & Sculpture
1 Credit – 2 Semesters
Elective course for 10th, 11th, & 12th grades
Prerequisite: Introduction to Art or past Portfolio Review
3D Art: First semester students enhance their technical skills in sculpture by exploring different types of materials, such as clay, wood, and other organic materials. Second semester students enhance their technical skills in sculplure by exploring different types of materials, such as clay, wood, and other organic materials. Students have the opportunity to learn a variety of advanced techniques and alternative methods in sculpturing. All studio projects are designed to incorporate student-driven ideas and creativity, along with the elements and principles of art and design and/or art history.

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Students who wish to take art at the advanced level (2D Art: Drawing/Painting or 3D Art: Ceramics & Sculpture) and have not yet taken Introduction to Art may go through Portfolio Review. Students must submit a minimum of nine pieces showing several pieces of 2D artwork and 3D artwork, as well as written critiques and descriptions about their work.

Digital Photography
1 Credit – 2 Semesters
Elective course for 10th, 11th, & 12th grades
Students enhance their technical skills in digital photography by learning the basic elements of photography. Students learn how to operate a point and shoot camera as well as expand their knowledge of taking photographs on a Smartphone during this course and will use Adobe Photoshop CS6 software to manipulate images they have captured. All studio projects are designed to incorporate student-driven ideas and creativity, along with the elements of composition and/or design history. Students have the opportunity to learn a variety of advanced techniques and alternative methods in photography during the development of their individual style.

Mathematics
Algebra I Part I
1 Credit – 2 Semesters
Required course for 9th grade
This course is designed for the student to master basic mathematical concepts and problem-solving skills while being introduced to basic algebraic concepts and terminology. Emphasis is placed on working basic operations with whole numbers, fractions, decimals, and integers. The course introduces the student to the use of variable expressions in solving problems. Practice is given in the use of grouping symbols and the order of operations to simplify numerical and algebraic expressions involving real numbers. Great emphasis is placed on solving linear equations and inequalities both algebraically and graphically.

Algebra I Part II
1 Credit – 2 Semesters
Required course for college grade
Prerequisite: Algebra I Part I
This course introduces the student to the use of variable expressions in solving problems. Practice is given in the use of grouping symbols and the order of operations to simplify numerical and algebraic expressions involving real numbers. Linear equations and inequalities are solved both algebraically and graphically. The student learns to use factoring and the quadratic formula in solving quadratic equations. Exponential notation is also examined.

Algebra II
1 Credit – 2 Semesters
Required course for 9th grade
This course introduces the student to the use of variable expressions in solving problems. Practice is given in the use of grouping symbols and the order of operations to simplify numerical and algebraic expressions involving real numbers. Linear equations and inequalities are solved both algebraically and graphically. The student learns to use factoring and the quadratic formula in solving quadratic equations. Exponential notation is also examined.

Advanced Algebra I
1 Credit – 2 Semesters
Required course for 9th grade
Prerequisite: Algebra I Part I
This course introduces students to a more in-depth study of algebraic concepts and theorems. The course is designed to introduce and develop the student's understanding of geometric concepts and applications.

Honors Geometry
1 Credit – 2 Semesters
Required course for 10th & 11th grades
Prerequisite: Advanced Algebra I, (Basic Algebra I), or Algebra Acluity test results
This course covers the main topics of the Geometry class, with some topics covered in more depth. Emphasis will be placed on the study of the fundamental objects (points, lines, planes, polygons, circles, and polyhedrons), angular measurement, congruence, similarity, direct and indirect reasoning, relationship of perimeter, area, and volume, the Pythagorean Theorem, right triangle trigonometry, and practice applications. Algebraic concepts and techniques are integrated throughout the course to aid in the understanding of geometric concepts and applications.

Algebra II
1 Credit – 2 Semesters
Required course for 10th & 11th grades
Prerequisite: Algebra I Part I
This course is designed to introduce and develop the student's understanding of geometric concepts and applications.

Honors Algebra II
1 Credit – 2 Semesters
Required course for 10th & 11th grades
Prerequisite: Honors Geometry, or Algebra Acluity test results
The course is designed to introduce and develop the student's understanding of geometric concepts and applications.

Contemporary Mathematics
1 Credit – 2 Semesters
Required course for 11th & 12th grades
Prerequisite: Algebra I Part II
This course is designed to introduce and develop the student's understanding of geometric concepts and applications.

Pre-calculus
1 Credit – 2 Semesters
Required course for 11th & 12th grades
Prerequisite: Algebra I Part II
This course is designed to introduce and develop the student's understanding of geometric concepts and applications.
covers trigonometry with a special emphasis on the unit circle.

Honors Precalculus
1 Credit – 2 Semesters
Required course for 10th, 11th & 12th grades
Prerequisite: Honors Algebra II (minimum B average)
This course is intended for a student who is strong in math but not interested in preparing for AP Calculus.

Health and Physical Education
Health ½ Credit – 1 Semester
Required course for 9th grade
The Health Education course outline includes an emphasis on family and social growth and development, nutrition, personal health, alcohol, tobacco, drugs, communicable and chronic diseases, consumer and community health, and addressing teen risk factors.

Physical Education ½ Credit – 1 Semester
Required course for 9th grade
The Physical Education course outline includes: health-related fitness, fitness concepts, team building, volleyball, bat ball, fitness and skill building games, flag football, touch football, basketball, dance, and safety and first aid.

Biology I 1 Credit – 2 Semesters
Required course for 11th & 12th grades
Prerequisite: Honors Pre-calculus, (minimum A average)
1 Credit – 2 Semesters
Biology I is an engaging, hands-on course with a strong emphasis on the unit circle. Also included are conic sections, sequences and series.

Calculus
1 Credit – 2 semesters
Required course for 12th grade
Prerequisite: Pre-calculus or Honors Pre-calculus
This course is intended for a student who is strong in math but not interested in preparing for AP Calculus.

AP Calculus
1 Credit – 2 Semesters
Required course for 11th & 12th grades
Prerequisite: Honors Pre-calculus, (minimum A average)

SCIENCE

Health and Physical Education credits are required, and three science credits are also required for graduation. Credits include Biology I and two credit in Physical Science or Chemistry. The third science credit can be chosen from: Ecology, for the student interested in preparing for a future major in environmental science; Linear programming, systems of equations, matrices, financial math, probability and statistics. A science class must be taken for dual credit with Spalding University which includes an extra fee.

Elective course for 10th, 11th & 12th grades
Prerequisite: Honors Pre-calculus, (minimum A average)

Early Physical Education credits are infused into the core curriculum.

Mathematics

Mathematics

Health and Physical Education credits are required, and three science credits are also required for graduation. Credits include Biology I and two credit in Physical Science or Chemistry. The third science credit can be chosen from: Ecology, for the student interested in preparing for a future major in environmental science; Linear programming, systems of equations, matrices, financial math, probability and statistics. A science class must be taken for dual credit with Spalding University which includes an extra fee.

AP Calculus
1 Credit – 2 Semesters
Required course for 12th grade

AP Calculus
1 Credit – 2 Semesters
Required course for 12th grade

Sociology
1 Credit – 1 Semester
Required course for 12th grade
Prerequisite: Sociology 1 (A average)
THEOLOGY

Theology I
1 Credit – 2 semesters
Required course for 9th grade
Semester 1: The Revelation of Jesus Christ in Scripture
This course will provide students with a general knowledge and appreciation of the Sacred Scriptures. Students will encounter the living Word of God and learn about how the Bible is authored by God through inspiration and its value to people throughout the world.

Semester 2: Who is Jesus Christ?
This course is designed to introduce students to the mystery of who Jesus Christ is and to understand Jesus as the ultimate Revelation to us from God. The students will also learn who he calls them to be.

Freshman Service: Ten hours of service at up to three different non-profit agencies.

Theology II
1 Credit – 2 semesters
Required course for 10th grade
Semester 1: The Mission of Jesus Christ: The Paschal Mystery
This course is designed to help students understand all that God has done for us through his Son, Jesus Christ and what it means to be a disciple of Christ and what that entails.

Semester 2: Jesus Christ’s Mission Continues in the Church
Students will be introduced to the events and sacred nature of the Church as they come to know that the Church is the living Body of Christ today.

Sophomore Service: Fifteen hours of service completed at up to three different non-profit agencies.

Theology III
1 Credit – 2 semesters
Required course for 11th grade
Semester 1: Sacraments as Privileged Encounters with Jesus Christ
This course is designed to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist.

Semester 2: Life in Jesus Christ: Morality
The purpose of this course is to help students understand that through Christ they can fully live out God’s plans for their lives and to learn the moral concepts and precepts that govern the lives of Christ’s disciples.

Junior Service: Twenty hours of works of mercy at one non-profit agency in the community.

Theology IV
1 Credit – 2 semesters
Required course for 12th grade
Semester 1: Living as a Disciple of Jesus Christ in Society
The purpose of this course is to introduce students to the roots and traditions of the Church’s social teaching and to learn how Christ’s concern for others is present today in the Church’s social teaching and mission.

Semester 2: Ecumenical and Interreligious Issues
This course focuses on how the Catholic Church relates to non-Catholic Christians as well as to other religions of the world by examining various spiritual truths, beliefs and practices.

Senior Service: Twenty-Five hours of service at one non-profit social justice agency in the community.

WORLD LANGUAGES

Presentation’s World Languages Dept. offers four years of Spanish instruction. In all levels we practice the four essential components of language: speaking, listening, reading, and writing. Students will be exposed to authentic Spanish language sources and experience cultural activities to enhance the learning of the language and to develop appreciation of its origins and its speakers.

A minimum of two years of foreign language is required for the college-bound students. Entry into upper level courses (level III or higher) requires permission of a language instructor.

Spanish I
1 Credit – 2 semesters
Required course for 9th & 10th grades
Prerequisite: Appropriate scores on tests to determine preparedness for language study
This course is an introductory course. It assumes that the student has had little or no previous background in the language. Basic concepts covered include present tense verbs, greetings, descriptions, family vocabulary, weather, and school. By the end of the year students will be able to carry on basic conversations.

Spanish II
1 Credit – 2 semesters
Required course for 9th, 10th & 11th grades
Prerequisite: Successful completion of Spanish I or passing of placement test to skip level one.
This course builds on concepts covered in Spanish I. The class will cover irregular present tense verbs as well as how to form the simple past tense (pretensi). Other grammar topics covered will include adverbs of time and frequency, reflexive verbs, and commands. Speaking will be practiced more, and listening activities will be more detailed. There will be short writing projects as well as reading activities.

Spanish III
1 Credit – 2 semesters
Elective course for 10th, 11th & 12th grades
Prerequisite: Successful completion of Spanish II (B or higher)
This course emphasizes more advanced skills and is conducted primarily in the target language. Vocabulary and grammar covered will allow students to discuss future plans, environmental issues, employment and service opportunities, and both long- and recent past activities. Students will be able to state their opinions as well as conduct research in the target language.

Honors Spanish IV
1 Credit – 2 semesters
Elective course for 11th & 12th grades
Prerequisite: Successful completion of Spanish III (B or higher)
This honors course is an advanced level course and is conducted primarily in the target language. While some review will occur, vocabulary and grammar from previous levels is expected to have been basically mastered. The major focus of the class is to increase the vocabulary base of students through extensive reading, writing, and verbal activities so that they can communicate on a variety of topics. Students are expected to use the target language as often as possible, with stress on proper pronunciation. By the end of the year students will be able to express themselves clearly and converse with a native speaker.